

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

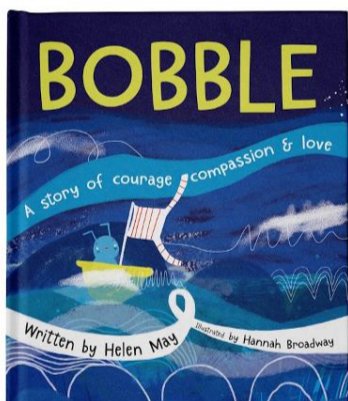
Another week has flashed before our eyes! This week Osprey Class enjoyed a day with the Garsington Opera First team. They focused on a Midsummer Nights Dream and worked with a composer, opera singer and director to write their own piece. They enjoyed performing it at the end of the day to Woodland Class and Kestrel Class. It was an excellent performance!



Today all the classes took part in A Day of Welcome, this is a pre cursor to World Refugee Week which is next week 17th – 23rd June. Across the day, classes joined a live Zoom. Ladybirds, Woodland Class and Kestrel Class listened to a story called 'Bobbie'. The story was about a blue creature called Bobbie who was forced on a journey from his home to a new location. They were then introduced to a man called Gulwali from Afghanistan who told us his real-life story of becoming a refugee in the UK. The children thought about what the word 'home' meant to them and discussed how this could be a person or a sense of belonging. After the session, the children had some time to reflect on the story and thought about what they would do or say if Bobbie joined our school. Osprey Class listened to Nadine Kadaan, they explored some of her work as an award winning author and illustrator and found out more about her experience of leaving Syria. Osprey Class looked at an extract from The Power of Welcome to learn more about Nadine.

The end of Bobbie was very moving and thought provoking....

Sometimes people leave their homes because they have no choice. Make time to sit and talk to them, listen to their voice. The memories they describe can be frightening and tragic but deep within their courage is a special kind of magic.



A huge thank you to Abundance Seedlings in Stokenchurch for the very generous donations of tomato plants and seeds, we look forward to planting them and harvesting their fruits in the weeks to come. Watch this space....



Love – Courage – Respect – Community – Perseverance

'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

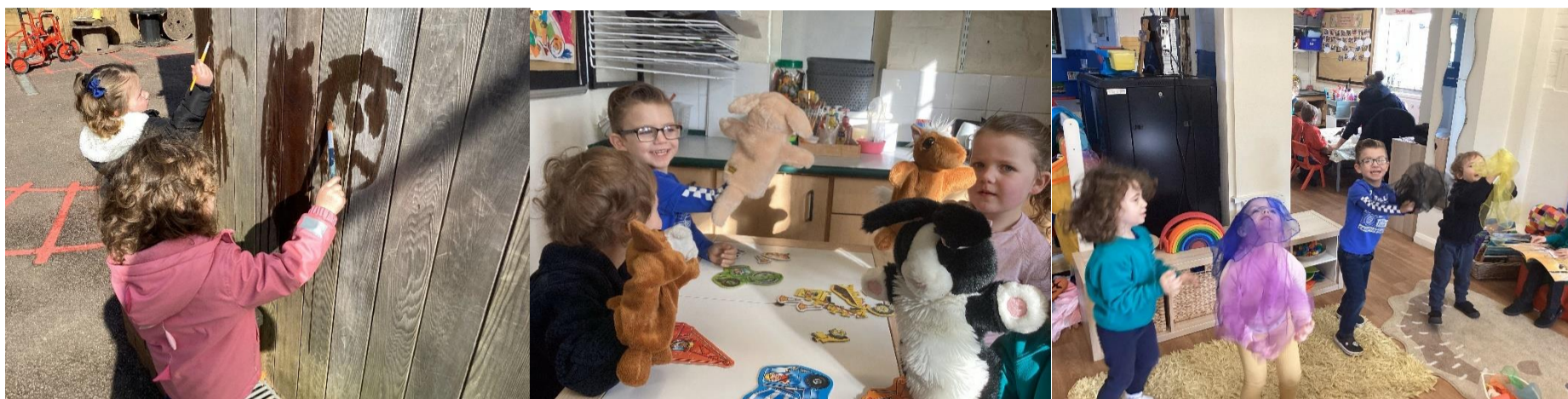
Weekly Round Up

Pebbles Nursery

It has been another fun week for Pebbles! There has been lots of play in the mud kitchen making muddy cakes and singing Happy Birthday to each other! After making their cakes, like all good bakers, the children cleared up and swept the mud kitchen area! Great tidying!

The children have enjoyed sorting pom poms and bears into colours in the sorting game, they have played counting games and taken turns rolling a dice and counting the spots.

This half term Pebbles will be focussing on 'School Readiness', they will be practising and learning new skills that will help them transition into Reception in September. This week they have been playing the name game, helping them to recognise their names, using a pencil and having a go at writing the letters in their names. They are also becoming much more independent when putting on their shoes and coats, they have even persevered when trying to do their zips up! Well done Pebbles!



Ladybirds

Ladybirds had a surprise visitor this week ... Nick, a local Bee Keeper, came in to talk to the children about his job of looking after bees. They loved listening to lots of interesting facts but especially that the male bees (drones) get kicked out of the hive after a while and it's only the females that sting. Nick came with a small hive and 6 honey bees to observe.



We enjoyed a new story *The Very Sleepy Bumblebee* and had fun thinking about and writing a letter back to the bee for a new place to sleep. We worked on a class poem together about bees and the children all wrote their own version.

In mathematics we have been looking at even and odd numbers and building these numbers and finding out if they can be shared equally or not. We have been learning our doubles up to 10. We have also looked at creating complex repeating patterns.

We have had fun learning and performing our own waggle dance!

Woodland Class

In English, Woodland Class have continued to familiarise themselves with the story 'Dogger'. This week we completed a book talk to discuss our likes, dislikes, wonders and connections to similar books. The children also took part in a conscience alley drama activity to decide whether the little girl in the story should have bought Dogger from the toy stall. We then wrote letters in the role of Dave to say thank you to the little girl.

In mathematics, Year 1 have been learning how to use a number line to 100 and have been finding one more and one less than a given number. Year 2 have completed their unit on time and have been learning about hours in a day and minutes in an hour.

In science, the children were very excited to plan and set up their plant investigation to see what plants need to grow and survive. Year 1's focus question is 'Do plants need water to grow?' and Year 2's focus question is 'Do plants need sunlight to grow?' Over the next few weeks, the children will be recording their observations to see how water and sunlight both affect the growth of plants.



Kestrel Class

In English this week, we have continued learning our focus text 'The Big Bad Wolf' using our text map. The children also learnt how you can set the reader's expectation of the sentence by starting with a fronted adverbial, such as fortunately, bravely, excitedly, sadly. We started by playing the game fortunately..., unfortunately... before children had a go at using a fronted adverbial to write a sentence linking to The Big Bad Wolf or The Three Little Pigs.

In mathematics, Nemos have continued their work on time. This week they have been looking at year, months, days and hours and have started converting between the different units of measure. Frogs have started a new unit of work focusing on shape. They have been looking at identifying the different types of angles and ordering them, as well as learning about the different triangles and their properties.

In science we have moved onto a new unit of work on plants. We learnt about the different conditions plants in order to grow successfully. The children then worked in pairs to plan an investigation to see what happens to a seed when one of conditions needed for growth is removed.

On Thursday we had a day of computing. We began the day learning how we can use Google Docs to work collaboratively on one document. The children quickly learnt that it is very chaotic without any rules - so we created some collaborative working rules. Using the rules, the class then worked in small groups to collaborate and as a class create a fortunately..., unfortunately... story. The children then continued working on shared documents to type up a piece of recent English work. Once these had been typed up, their peers used the comment feature to give feedback and then the children used this feedback to help them edit their work. Finally, the children all used Google Forms to complete a survey and then they worked in small groups to create their own survey for the rest of the class to answer.

Osprey Class

We have had lots of fun this week with our creative arts topic. We spent most of Tuesday and Wednesday working as part of a team to create a 3D structure, and are really proud of our final products. As our building projects began to take shape, we took a step back and thought about how we could solve certain issues that were arising: thinking like an architect and how we could work around the problem.



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We also enjoyed our special Garsington Opera Workshop on Thursday, involving lots of singing, dancing and drama, based around A Midsummer Night's Dream. We are now really looking forward to going to see the opera at Garsington in July.



In other news

A time to reflect...

As we begin to look towards the end of the school year, we are starting to reflect on what developments have happened across the course of the year. There have been lots of developments this year in all areas of school life. We have developed our curriculum so that all our children are having more opportunities to learn more and therefore know more, we have developed our homework offer for all year groups, curriculum letters have been sent and uploaded to Google Classroom to share what the children will be learning that term and what they will be focusing on. Our teachers have worked really hard to plan and deliver exciting and challenging lessons in all subject areas and have taken part in training to further develop themselves and our Ibstone offer! We are delighted that Pebbles Nursery has opened and has extended our Ibstone Community to even more children!

In the wider life of the school, everyone can talk about our school vision and can share how they demonstrate our school values in all aspects of life. The whole school community can share their 'ow's', 'now's' and 'wow's' and can talk about what they see and experience, how this makes them feel and what they can do to make a difference. The whole school community has learnt that sometimes things/ people can be broken but that doesn't mean they need to be thrown away or we should give up on them, they can be repaired through love and care and whilst times can be hard, the cracks can be healed and something even more beautiful may emerge and that we are bound together as a family by our school vision. I truly feel blessed to be part of our Ibstone Family.

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Have a great weekend!

Louise Long
 Headteacher

Diary Dates

New or amended dates will be shown in BOLD>

Date	Occasion	Who?
June 2024		
Mon 17 th – Fri 21 st	Y6 Adventure Week – letter sent 10/5/24	Y6 only
July 2024		
Tues 2 nd	Transition Day	Everyone
Thurs 4 th	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 th	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Fri 5 th	Pebbles Nursery Sports Morning 11am – Ibstone Common	Pebbles families
Mon 8 th	Ladybirds Trip – more information to follow	Ladybirds
Wed 10 th	Osprey Class Trip am only – more information to follow	Osprey Class
Mon 15 th – Fri 19 th	Ibfest – more information to follow	Everyone
Fri 19 th	Pebbles Nursery finishes 12pm	Pebbles
Mon 22 nd	Leavers' Service 9.15am St Nicholas Church	Year 6 families only
Tues 23 rd	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm	Everyone

2024 – 2025 Term Dates		
2024-2025	Start of Term	End of Term
Autumn	Wednesday 4 th September 2024	Friday 25 th October 2024
	Monday 4 th November 2024	Friday 20 th December 2024 (1.30pm)
Spring	Monday 6 th January 2025	Friday 14 th February 2025
	Monday 24 th February 2025	Friday 4 th April 2025 (1.30pm)
Summer	Tuesday 22 nd April 2025	Friday 23 rd May 2025
	Monday 2 nd June 2025	Wednesday 23 rd July 2025 (1.30pm)

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